

EIA-Funded Program Name:

*** Current Fiscal Year EIA Allocation to this EIA-Program:**

*** Name of Person Completing Survey and to whom EOC members may request additional information:**

*** Telephone number:**

*** E-mail:**

History of the program. Please mark the appropriate response (choose one):This program:

Was an original initiative of the Education Improvement Act of 1984

Was created or implemented as part of the Education Accountability Act of 1998

Has been operational for less than five years

Was funded by last fiscal year by general or other funds.

Is a new program implemented for the first time in the current fiscal year

Other

What SC laws, including provisos in the current year's general appropriation act, govern the implementation of this program? Provide complete citations from the SC Code of Laws including Title, Chapter, and Section numbers.

Title 59, Chapter 5, Section 60 and Title 59, Chapter 31, Section 550, Accountability Act

Code of Laws:(MAX. 100 characters)

Proviso Number:(MAX: 100 characters)

What South Carolina regulations govern the implementation of this program? Provide specific references to the South Carolina Code of Regulations?

Regulations:

State Board of Education Regulations 43-71

Do guidelines that have been approved by the State Board of Education, the Commission on higher Education or other governing board exist that govern the implementation of this program?

Yes

No

What are the primary objective(s) or goals of this program? Please distinguish between the long-term mission of the program and the current annual objectives of the program. (The goals or objectives should be in terms that can be quantified, evaluated and assessed.) (MAX 3500 characters)

Issue the 2007 Call for Bids in subject areas approved by the State Board of Education.
?Contract with publishers to provide quality materials adopted by the State Board of Education.
?Coordinate Instructional Materials Public Review of recommended instructional materials.
?Maintain an online ordering system providing schools real-time access to 5,000 plus items.
?Coordinate an annual physical inventory of all state owned materials used by schools and assess schools and districts for lost and damaged textbook fees.
?Assess publishers and vendors liquidated damages for late shipments.
?Assist district adoptions by providing a venue (annual instructional materials caravan) for reviewing instructional materials and textbook selections.
?Verify publisher compliance with Most Favored Purchaser provision in Title 59 Chapter 31.
?Provide training and technical assistance to districts and schools.
?Initiate 3-Year Implementation of the Statewide Textbook Management System
?Initiate Implementation of the Textbook Audit Program

The objectives support the mission:

?By providing quality, instructional materials approved by the State Board of Education, students are held to rigorous and relevant career/technology and academic standards.
?Implementation of the Statewide Textbook Management System and Textbook Audit Program are new initiatives authorized in the 2006-07 Appropriations Act.

In the prior fiscal year, what primary program activities or processes were conducted to facilitate the program's performance in reaching the objective(s) as provided in question 7? What, if any, change in processes or activities are planned for the current fiscal year? (Examples of program processes would be: training provided, recruiting efforts made, technical assistance services, monitoring services, etc. Answers should be specific to the process undertaken at the state level to support the objectives of the program and should be quantifiable Please include any professional development services provided.)(MAX: 5000 characters)

?Issue the 2006 Call for Bids in subject areas approved by the State Board of Education.
 ?Contract with publishers to provide quality, standards-based materials adopted by the State Board of Education.
 ?Coordinate Instructional Materials Public Review of recommended instructional materials.
 ?Maintain an online ordering system providing schools real-time access to 5,000 plus items.
 ?Coordinate an annual physical inventory of all state owned materials used by schools and assess schools and districts for lost and damaged textbook fees.
 ?Assess publishers and vendors liquidated damages for late shipments.
 ?Assist district adoptions by providing a venue (annual instructional materials caravan) for reviewing newly-adopted instructional materials and textbooks
 ?Verify publisher compliance with Most Favored Purchaser provision in Title 59 Chapter 31.
 ?Provide training and technical assistance to districts and schools.

The goals and objectives are supported:

?By providing quality, standards-based instructional materials approved by the State Board of Education, students are held to rigorous and relevant career/technology and academic curriculum.

In the prior fiscal year and using the most recent data available, what were the direct products and services (outputs) delivered by this program? (Examples of program outputs would be: number of teachers attending professional development seminars, number of AP exams given and students taking AP classes, number of students served in the program, etc.)(MAX: 5000 characters)

?Number of instructional material programs in new subject areas approved by the State Board of Education
?Number of contracts issued for new Instructional materials meeting state career/technology and academic standards
?Number of citizen comments received from the Instructional Materials Public Review of recommended programs
?Number of online orders processed in subject areas approved by the State Board of Education
?Fees collected from school districts for lost and damaged instructional materials
?Fees collected from publishers for liquidated damages
?Attendance at the Annual Instructional Materials Caravan
?Price reductions resulting from Most Favored Purchaser investigations
?Attendance at the Annual District Textbook Coordinators Meeting

What are the outcomes or results of this program? (Program outcomes can be both quantitative and qualitative and should address the program's objectives. Please use the most recent data available. Examples of outcomes would be: results of surveys, test data, increase in minority participation, reduction in achievement gaps, teacher loans awarded, textbooks purchased, etc.)(MAX: 5000 characters)

?Number of instructional material programs in new subject areas approved by the State Board of Education
?Number of contracts issued for new Instructional materials meeting state career/technology and academic standards
?Number of citizen comments received from the Instructional Materials Public Review of recommended programs
?Number of online orders processed in subject areas approved by the State Board of Education
?Fees collected from school districts for lost and damaged instructional materials
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?Attendance at the Annual Instructional Materials Caravan
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?Attendance at the Annual District Textbook Coordinators Meeting

Program Evaluations

What was the date of the last external or internal evaluation of this program?

Has an evaluation been conducted?

Yes No

**If an evaluation was conducted, what were the results and primary recommendations of the evaluation?
(MAX: 2000 characters)**

Can you provide a URL link, electronic version or hard copy of this evaluation to the Education Oversight Committee?

Yes

No

If no, why not?(MAX: 100 characters)

NA

The following questions do NOT apply to programs having a program code beginning with 01. (These are programs administered by or through the Department of Education. The Office of Finance at the Department of Education will provide answers to these questions.) If your program code begins with 01, please hit the NEXT button below. Once you advance to the next page, hit the SUBMIT button.

Please mark the appropriate response:

The total amount of EIA funds requested for this program for the next fiscal year will be:

The same as appropriated in the current fiscal year's appropriation

An increase over the current fiscal year's appropriation

A decrease over the current fiscal year's appropriation

If you indicated an increase or decrease in funding for the next fiscal year, what is the total amount requested for this program for the next fiscal year?

If you indicated an increase or decrease, please describe the reasons for the increase or decrease. How will the increase or decrease impact the objectives of the program as answered in question 7?(MAX: 3500 characters)

Please fill in the attached charts to reflect the budget for this program in the prior fiscal year and the budget for this program in the current fiscal year.

Funding Source	Prior FY Actual	Current FY Estimated
EIA		
General Fund		
Lottery		
Fees		
Other Sources		
Grant		
Contributions, Foundation		
Other (Specify)		
Carry Forward from Prior Yr		
TOTAL		

Expenditures	Prior FY Actual	Current FY Estimated
Personal Service		
Contractual Services		
Supplies and Materials		
Fixed Charges		
Travel		
Equipment		
Employer Contributions		
Allocations to Districts/Schools/Agencies/Entities		
Other: Please explain		
Balance Remaining		
TOTAL		
#FTES		

Data entry complete for this year.

Will additional information (eg. charts, tables, graphs, etc.) be submitted under separate cover to EOC for this program? If so, submit to Melanie Barton at mbarton@eoc.sc.gov. The program number should be cited in the subject of the e-mail.

Yes No